



Partnerships Project

www.partnershipsproject.bc.ca

Training Module Descriptions

Partnerships in Communication is structured so that each session may be offered as a stand-alone unit based on the learning needs of the participants. Each session runs 2.5 to 3 hours using text and videos. The sessions focus on: 1. Speech Sounds – (Articulation) 2. The Early Language Learner 3. The Later Language Learner 4. Social Communication

Partnerships in Creating Inclusive Child Care Settings introduces an approach that supports participants in developing more inclusive early settings. It focuses on the attitudes, values and principles of inclusion, the importance of using inclusive language, and exploration of the key elements of inclusive and family centred practice and the benefits to all, of including all children in early learning settings. It highlights strategies for making adaptations and modifications to the environment and the program in order to support the inclusion of all children.

Partnerships in Family Centred Practice provides insight into the philosophy and principles of family-centered practices. It reviews a systems approach of looking at the family supporting participants to be sensitive to families from a wide range of cultural and socio-economic backgrounds. This module reviews effective ways in communication, negotiations and conflict resolution skills. It also discusses the process of screening and assessment and assists in determining ways to support families through these processes.

Partnerships in Fetal Alcohol Spectrum Disorder

- increases understanding of FASD for early childhood and social service providers and parents who work in community settings with children aged birth to six and their families.
- Introduces a 'recommended practices' conceptual framework for applying understanding of FASD.
- Enhances participants' confidence in their abilities to effectively support children with FASD and their families.

Partnerships in Positive Approaches to Behavior training module discusses:

- Behaviour and the factors that influence its designation as 'challenging'.
- Encourages participants to look at their own values and beliefs about children's behaviour as well as aspects of the setting that may contribute to challenging behaviour.
- Introduces Positive Behaviour Support and the teaching pyramid for supporting social competence and preventing challenging behaviour in children.
- The importance of forming a partnership with parents in order to develop an effective positive behavioural support plan.

Partnerships in Promoting Participation and Function focuses on:

- The importance of 'partnerships' and team collaboration when working with children
- Playtime facilitates participation in fine-motor play activities within the child care environment
- Circle time – facilitating engagement during circle time activities
- Doing It Themselves – the common challenges children experience during Self Care activities (mealtimes, toileting and dressing)
- Moving and Grooving – facilitating participation in indoor and outdoor movement play
- Putting it into Practice builds upon the skills of observational analysis participants have practiced and focuses on the process of planning and implementing activities.

Partnerships in Deaf and Hard of Hearing is offered through BC Family Hearing Resource Centre (BCFHRC). To schedule a workshop for this module, contact BCFHRC directly at info@bcfamilyhearing.com or call 1-877-584-2827.

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